

## **Summary of school self-evaluation findings**

Our school has **strengths** in the following areas:

### **Learner Outcomes**

- The overall attainment with regard to literacy remains at a high standard and above the national norms in accordance with the learning outcomes of the primary curriculum.
- Children enjoy reading and are motivated to participate in class discussion.
- Pupils at risk of under achieving are attaining well above the national norms and making very good progress.

### **Learning Experience**

- The majority of parents listen to their child reading aloud and as a result agree the majority of parents agree that their child is a confident reader.
- Pupils are given purposeful opportunities to engage in independent learning and collaborative learning.

### **Teachers' Practice**

- Approaches recommended by the curriculum are skillfully applied to teaching and learning in the area of literacy. Teachers recognise the need for co-operative and collaborative learning, talk and discussion and a focus on higher order thinking.

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The following areas are prioritised for improvement:

- Reading Comprehension: Enable pupils to learn and implement specific reading comprehension strategies.
- Differentiation in Literacy: Introduce a guided reading programme to develop reading skills of those children who have not yet reached the fluency stage.
- Collaborative and co-operative learning: Provide appropriate opportunities for active, inclusive and structured group work.